



HENRY TYNDALE SCHOOL HOME SCHOOL AGREEMENT

Policy Updated	Agreed by T&L Committee	Policy Review Date
September 2023 Anna Dowsett	September 2023	September 2024

Henry Tyndale
Home School Agreement
Home-School Agreement.

NOTE; this document is intertwined with our commitment to being a UNICEF 'Rights Respecting School' – i.e. 42 articles for children's rights as described in the UNICEF Convention on the Rights of the Child (CRC)

Introduction

All schools are expected to have a Home School Agreement by the Department for Education and OFSTED. Typically, these agreements are a list of 'rules' parents and children are asked to sign up to when a child starts a school along with a list of further rules the school aims to abide by. At Henry Tyndale, we prefer 'charter' (a document outlining rights to a person or group, and their associated responsibilities) to 'rules' (a list of authoritative statements of what to do or not to do). We enjoy a very positive relationship with our parents, pupils and students and wish to approach this slightly differently.

Children and young people

Our pupils have a wide range of needs and can be between two and nineteen years of age. A single set of rules for all children to sign before they join the school is seen as largely inappropriate. Instead, each class works with the students, to devise a charter suitable for and accessible to the children they have, considering their needs and abilities. In addition, when children are able to contribute to such matters, we like to include the children in the decision-making process. We ensure that pupils can express themselves in a way that is suitable to their needs.

Parents and Carers.

Experience and research show us that a real partnership between school and home is the most effective way ahead to achieve the best for each child. We ask that all parents seeking places for their children at our school do so with the desire for a positive partnership with Henry Tyndale to this end.

Communication is key to this, and we ask parents to;

- ensure that they inform us about anything that may affect my (their) child's work or behaviour and always contact the school to discuss any areas of difficulty or concern.
- read and respond to letters sent home and support the home – school contact book scheme and parent mail.
- do their best to attend parents' evenings and other meetings and inform school if they can not to ensure support and safeguarding.
- support your child at home with consistency of teaching and learning from school targets.
- access the learning overviews to support your child at home with any remote and home learning as directed and supported by school staff.

A range of **legal** obligations fall on parents of all children in school which of course also apply to our situation. **Parents should do their best to**

- ensure good attendance at school for the child and that their child is not sent into school when unwell.
- ensure admin are informed by telephone of any absence for any reason whatsoever. The telephone number for Henry Tyndale is 01252 544577 – this is a safeguarding policy.
- ensure their child is suitably equipped with school uniform and all resources needed to support their teaching and learning and would ask any parents struggling to achieve this to contact us to see if we can help in anyway.
- always contact the school if they are struggling with any of the above so we can do our best to facilitate help.

School

We will do our best to:

- Provide a safe, secure, and stimulating environment within which each child can reach their full potential.
- Ensure that there is a planned programme of work and activities suitable to the individual needs of every child.

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- Provide appropriate home learning activities for your child where this is suitable, and parents wish for this
- Suitably support positive behaviour at school and beyond
- Be open and welcoming, offering opportunities for parents and guardians to become involved in the life of the school.
- Respond promptly and appropriately to your concerns.
- Provide information to you at regular intervals on your child's progress.
- Be fair to your child and respect your wishes for your child's development.
- Operate an appropriate communication scheme between school and home as appropriate to each child's needs.
- Keep you informed about school activities through letters, messages home and Parent Mail.
- Follow the agreed vision and policies for the school.